

**AN ERROR ANALYSIS ON THE USE OF SIMPLE PRESENT TENSE
IN DESCRIPTIVE TEXT MADE BY THE FIRST GRADE
STUDENTS OF SMA NEGERI 2 BOYOLALI
IN THE ACADEMIC YEAR 2014/2015**



THESIS

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**Submitted to the Teacher Training and Education Faculty of Sebelas Maret
University to fulfill One of the Requirements for Getting the Undergraduate
Degree of Education**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
SEBELAS MARET UNIVERSITY
SURAKARTA**

2016

PRONOUNCEMENT

I would like to certify that the thesis entitled **AN ERROR ANALYSIS ON THE USE OF SIMPLE PRESENT TENSE IN DESCRIPTIVE TEXT MADE BY THE FIRST GRADE STUDENTS OF SMA NEGERI 2 BOYOLALI IN THE ACADEMIC YEAR 2014/2015** is really my own work. It is not plagiarism or made by others. Everything related to other's works are written in quotation, the sources of which are listed on bibliography.

If then, the pronouncement proves wrong, I am ready to receive any academic punishment.

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2016



Muhammad Abdillah

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**AN ERROR ANALYSIS ON THE USE OF SIMPLE PRESENT TENSE IN
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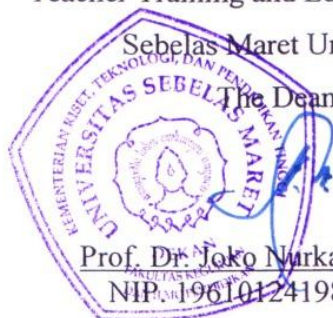
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ABSTRACT

Muhaimin Abdillah. K2211057, **“AN ERROR ANALYSIS ON THE USE OF SIMPLE PRESENT TENSE IN DESCRIPTIVE TEXT MADE BY THE FIRST GRADE STUDENTS OF SMA NEGERI 2 BOYOLALI IN THE ACADEMIC YEAR 2014/2015”**. A Thesis. Surakarta: Teacher Training and Education Faculty. Sebelas Maret University, Surakarta, 2016.

The aims of this study are to answer the problem statements which are formulated as: (1) to find out types of errors on the use of simple present tense in descriptive texts made by the first grade students of SMA Negeri 2 Boyolali; (2) to find out the cause of students' errors on the use of simple present tense in writing a descriptive text.

This research is descriptive. To collect the data, the researcher uses a test in the form of descriptive text compositions made by the first grade students of SMA Negeri 2 Boyolali. The sample of this research is 24 students of class X 5 of SMA Negeri 2 Boyolali. The sampling technique applied in this research is purposive sampling. To analyze the students' errors, the researcher follows some steps which include the identification of errors, the description of errors, and the explanation of errors. The researcher uses surface strategy taxonomy to sort the types of errors produced by the students from their descriptive text compositions.

The results of this research are: (1) there are three types of errors on the use of simple present tense produced by the students which are addition errors with the percentage of 7.83% or, omission errors with the percentage of 33.91% and misinformation errors with the percentage of 58.26%; (2) there are three sources of errors found on the use of simple present tense in descriptive text which are overgeneralization with the percentage of 7.20%, ignorance of rule restrictions with the percentage of 40.00% and incomplete application of rules with the percentage of 52.80%.

The results of this research are beneficial to the process of learning English. The results of this research give information about the ability of the students on the use of simple present tense. The errors which appear in this research could help the teacher to make a good method or teaching strategy in learning process so the students will not make the same errors.

Keywords: Error Analysis, Surface Strategy Taxonomy, Simple Present Tense, Descriptive Text.

ABSTRAK

Muhaimin Abdillah. K2211057, **“ANALISIS KESALAHAN DALAM PENGGUNAAN SIMPLE PRESENT TENSE PADA TEKS DESKRIPTIF SISWA KELAS SEPULUH SMA NEGERI 2 BOYOLALI TAHUN AJARAN 2014/2015”**. Skripsi. Surakarta: Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sebelas Maret, Surakarta, 2016.

Tujuan dari pembelajaran ini adalah: (1) mengetahui jenis-jenis kesalahan dalam penggunaan simple present tense pada teks deskriptif oleh siswa kelas sepuluh SMA Negeri 2 Boyolali; (2) mengetahui sebab-sebab dari kesalahan siswa dalam penggunaan simple present tense di teks deskriptif.

Penelitian ini merupakan penelitian deskriptif. Dalam pengumpulan data, peneliti menggunakan tes dalam bentuk karangan deskriptif yang dibuat oleh siswa kelas sepuluh SMA Negeri 2 Boyolali. Sampel dalam penelitian ini adalah 24 siswa kelas X 5 di SMA Negeri 2 Boyolali. Teknik sampling yang digunakan adalah purposive sampling. Untuk menganalisis kesalahan siswa, peneliti mengikuti beberapa langkah yang meliputi identifikasi kesalahan, pendeskripsian kesalahan, dan penjelasan kesalahan. Peneliti menggunakan surface strategy taxonomy untuk memilah tipe-tipe kesalahan dari karangan deskriptif siswa.

Hasil penelitian ini meliputi: (1) terdapat tiga kesalahan dalam penggunaan simple present tense yang dilakukan oleh siswa diantaranya addition error dengan persentase 7.83%, omission error dengan persentase 33.91%, dan misinformation error dengan persentase 58.26%; (2) terdapat tiga penyebab kesalahan dalam penggunaan simple present tense yang ditemukan dalam karangan deskriptif siswa yaitu overgeneralization dengan persentase 7.20%, ignorance of rule restrictions dengan persentase 40.00%, dan incomplete application of rules dengan persentase 52.80%.

Hasil penelitian ini bermanfaat terhadap proses pembelajaran Bahasa Inggris. Hasil-hasil penelitian ini memberikan informasi tentang kemampuan siswa dalam penggunaan simple present tense. Kesalahan-kesalahan yang muncul dalam penelitian ini dapat membantu guru untuk membuat metode dan strategi pembelajaran yang bagus sehingga siswa tidak akan melakukan kesalahan yang sama.

Kata kunci: Analisis Kesalahan, Surface Strategy Taxonomy, Simple Present Tense, Teks Deskripsi.

MOTTO

- Surely there is ease after hardship. (Q.S Al – Insirah : 6)
- Tidak ada yang namanya kegagalan, yang ada itu pembelajaran. (Abdillah M)
- Life is not about finding yourself. Life is about creating yourself. (Shaw G. B)
- Life is not problem to be solved, but reality to be experienced. (Kierkegaard S)

DEDICATION

This thesis is dedicated to:

- Allah S.W.T the Almighty.
- My beloved parents, Mr. Suyoto and Mrs. Siti Asiyah thanks for supports and cares.
- My relatives, Hakim's family and Milati's family.
- My lovely and best friends Pandawa Lima and Kurawa.
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Surakarta, February 2016

The writer

Muhaimin Abdillah